

## **CITIZENSHIP**

## Winners Walk Tall Presentation Idea

Character Coach Name: Vin Brown

Presentation Grade: 1<sup>st</sup>

Topic: General

Pillar: ALL

### DETAILS

Each week before I leave I ask the class to stand and lift their thumb in the air as we say together:

***“WHEN I CHOOSE TO DO THE RIGHT THING, I AM A WINNER!”***

They point to themselves with their thumbs as they say, “when I choose.” As I get ready to leave they automatically get up to remind me to do this with them.

## Winners Walk Tall Presentation Idea

Character Coach Name: Vin Brown

Presentation Grade: 1<sup>st</sup>

Topic: General

Pillar: ALL

### DETAILS:

I made up a song to the tune of Zippity Doo Dah. I sing it with the kids five to six times a year. They love it and ask me all the time to sing it.

Zippity Doo Dah, Zippity Ay;  
My Oh My, I'm a Winner today.  
Plenty of good things heading my way,  
Zippity Doo Dah, Zippity Ay.

Good character makes you a winner;  
Keep your head up,  
You won't fall,  
Do what's right and you'll stand tall.  
Zippity Doo Dah, Zippity Ay;  
It feels so good to be a winner today.

## Winners Walk Tall Presentation Idea

Character Coach Name: Linda Rajacich  
Presentation Grade: 2nd  
Topic: Volunteering is Good!  
Pillar: Citizenship

### DETAILS:

I explained to the children what a volunteer is by simply saying that a volunteer is someone who does a job to help others and does not get paid. We talked about why people volunteer and the kinds of jobs volunteers do. We talked about the importance of volunteers in our community and that this is part of being a good citizen.

I challenged the children to think of three people in their lives who are volunteers. I used examples from my own life. For example, the lady in the pink coat at the hospital when I had to get blood drawn, the Waterfowl Festival volunteer who gave me directions, and my Sunday School teacher.

Most of the children had heard the word “volunteer” before but they had a difficult time naming volunteers in their lives. At 2<sup>nd</sup> grade, they could not differentiate between a volunteer and a staff person.

## Winners Walk Tall Presentation Idea

Character Coach Name: Christine Grupenhoff

Presentation Grade: 2nd

Topic: Pillar Review

Pillar: All

### DETAILS:

Find the Six Pillars of Character. I used this as a review for the entire year. See attached work sheet.

<INSERT FIND 6 PILLARS WORKSHEET>

## Winners Walk Tall Presentation Idea

Character Coach Name: Christine Grupenhoff

Presentation Grade: 2nd

Topic: Pillar Review

Pillar: All

### DETAILS:

I used this as a review for the entire year. The children used the code at the top to solve for the words. See attached work sheet.

<INSERT CODE WORK SHEET>

## Winners Walk Tall Presentation Idea

Character Coach Name: Christine Grupenhoff

Presentation Grade: 2nd

Topic: American Flag

Pillar: Citizenship

### DETAILS:

I took in my American flag and showed the children how to fold it. I gave each child an opportunity to work with another child to fold the flag. As we practiced folding the flag I told them information about the flag. (See Flag Facts attached). I also gave them a copy of the flag printout to color. I also gave each child a flag sticker as part of the lesson.

<INSERT FLAG FACTS>

<NEED TO LOCATE>

<INSERT FLAG PICTURE TO COLOR>

## Winners Walk Tall Presentation Idea

Character Coach Name: Michael Clark  
Presentation Grade: 3rd  
Topic: What's In The News?  
Pillar: Citizenship

### DETAILS:

- I. Pass out the scroll, "What's in the news?"
- II. What does "Free Press" mean?
  - a. Explain that it means having newspapers that are independent and not run by the government.
  - b. Many countries don't have this benefit and newspapers are used to try to force the citizens to thinking a certain way.
  - c. Important in a free country to have a free press.
- III. Discuss what people do to get their names in the paper.
  - a. Things that make them proud.
  - b. Things that don't make them proud.
- IV. Assignment: What you might do to get your name in the paper.
  - a. Review Assignment.
- V. Ask the children to write a headline (see attached). The children may also draw a picture if desired.

***NOTE: Special thanks to Janice Colvin of The Star Democrat for her assistance with this presentation.***

<INSERT SCHOOL TIMES HEADLINE PAGE>

Winners Walk Tall  
Citizenship  
Smile, Smile, Smile

- I. Introduce Topic - Have Student Read Banner
- II. Talk about Smiling
  - A. When we smile it makes others feel good
  - B. It makes our self feel good
  - C. People understand us better when we talk
  - D. This one simple act makes the world a better place - you won't even know how many people you affect by doing this.
- III. Practice Smiling
  - A. Have each student pose any way they would like and then smile
  - B. Ask the class for feedback as to whether the smile is good or not.
  - C. Picture of class
- IV. Pass out Magnets
  - B. Ask the class to talk about one thing they have learned in WWT  
Give them a magnet

# Seasons Ballot

Pick your favorite season

\_\_\_\_\_ Winter



\_\_\_\_\_ Spring



\_\_\_\_\_ Summer



\_\_\_\_\_ Fall



# Seasons Ballot

Pick your favorite season

\_\_\_\_\_ Winter



\_\_\_\_\_ Spring



\_\_\_\_\_ Summer



\_\_\_\_\_ Fall



Winners Walk Tall

## I Am A Good Citizen

- V. Introduce Topic - I Am a Good Citizen - What is a Citizen
- VI. What do good citizens do:
- A. Do your share to make your school and community better
  - B. Stay informed, vote
  - C. Cooperate
  - D. Be a good Neighbor
  - E. Obey laws and rules
  - F. Respect others
  - G. Protect the Environment
- VII. Have students pull a piece of paper from a hat that has one of the following the above statements on it and then discuss what they mean
- VIII. Quick Summary

Do your share to make your school and community better	Do your share to make your school and community better
Stay Informed, Vote	Stay Informed, Vote
Be a Good neighbor	Be a Good neighbor
Obey Laws and rules	Obey Laws and rules
Respect Others	Respect Others
Protect the environment	Protect the environment
Cooperate	Cooperate

Good Ideas For Winners Walk Tall  
Presentations

Character Coach Name: Michael Clark

Presentation Made to Grade: 3<sup>rd</sup> Grade

Topic: What's in the News

Pillar: Citizenship

Presentation Idea:

- I. Pass out the scroll. "What's in the News"
- II. What does "Free Press" mean?
  - A. Explain that it means having newspapers that are independent and not run by the government
  - B. Many countries don't have this benefit and newspapers are used to try to force the citizens to thinking a certain way.
  - C. Important in a free country to have a free press.
- III. Discuss what people do to get their names in the paper.
  - A. Things that make them proud
  - B. Things that don't make them proud
- IV. Assignment: What you might do to get your name in the paper.
  - A. Review Assignment.
- V. Ask the children to write a headline (see attached). The children may also draw a picture if desired.

***Note: Thanks to Janice Colvin of the Star Democrat for her assistance with this presentation.***

Good Ideas For Winners Walk Tall  
Presentations

Character Coach Name: Mary Draper

Presentation Made to Grade: 3<sup>rd</sup> & 4<sup>th</sup>

Topic: Protect our environment-Recycle and Don't Litter

Pillar: Citizenship

Presentation Idea: This was done the week of Earth Day. The idea came from [www.kidsdomain/earthday](http://www.kidsdomain/earthday). I shared the story about a boy who was trying to save starfish that had washed up on the beach after a storm.

One by one he picked them up and threw them back into the ocean. A man came along and said, "Boy, you can't possibly make a difference. There are thousands of starfish, you can't save them all." The boy said, "yes, but I can save this one and this one, and this one."

The man learned a lot from the boy and started helping him save the starfish. I asked the children to share things they could do to help our environment. I had them write down their ideas on green leaves which I had cut out of construction paper. I glued their leaves to a tree I had drawn on poster board with "Earth Day 2002" written on it.

## WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: Susan Clifford  
Presentation Grade: 3rd  
Topic: Wheel of Fortune  
Pillar: All

### Details:

Practice gold balls are inexpensive and work well as alternatives to ping pong balls. With permanent marker, write on each ball so you have as many balls as kids in your class. Put the balls in a plastic painter's bucket – again cheap!

Draw a blank for each letter of our slogan on the board. It's a good idea to have the slogan in your hand so you can see how many of each letter. Give each student a number – it's their responsibility to remember the number and to pay attention!

Take turns pulling numbers out of the bucket – get the teacher to do that. The student with the number gives a letter, and you, Vanna, fill in the blanks. The first one to guess the slogan gets a prize.

I used part of a slogan and also gave a prize to the one who could finish it off.

For example:           The Buck Stops Here!  
                              What's right is right even if no one else is doing it!  
                              ***What's wrong is wrong even if everyone else is doing it!***

## WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: Jacki Carter  
Presentation Grade: 3<sup>rd</sup> & 4th  
Topic: Voting and Behavior in Community  
Pillar: Citizenship

### DETAILS:

Collect drawing assignment papers. Share.

Discuss meaning of citizenship.

Discuss how good citizens behave (schools, families, communities). Kids are citizens, too!

Discuss voting as part of being a good citizen. It is a right and responsibility. Be informed. Democracy is not voting. It is counting the votes. Education makes people easy to lead but difficult to drive; easy to govern, impossible to enslave. Omar Bradley, American General.

Pass out smiley face stickers. Discuss how smiling is important in making the world a better place. Winners smile a lot.

Pass on the Good Listening Ribbon.

## WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: Jacki Carter

Presentation Grade: 3<sup>rd</sup> & 4th

Topic: Understanding the Use of the Six Pillars in Defining  
Citizenship.

Pillar: Citizenship

### DETAILS:

Discuss what it means to be a good citizen even at their age. Do the six pillars play an important part in being a good citizen? Make cards of the six pillars using the Braille or Morse Code alphabets.

Place cards around the classroom. Divide the students into teams. Give each team the sheet of paper with the legend on it for the appropriate code used. See who can find all the pillars correctly. Hand out stickers to everyone for participating.

<INSERT MORSE CODE AND BRAILLE ALPHABET  
WORKSHEET>

## WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: Jacki Carter

Presentation Grade: 3<sup>rd</sup> & 4th

Topic: Jury Duty

Pillar: Citizenship

### DETAILS:

Discuss citizenship in the courtroom highlighting pillars. Ask for nine volunteers. Pass out copies of play. Assign wears black glasses. Jurors wear ribbons. Dad wears a tie, mom a scarf. Michael wears a hat. Henry wears a sweater.

### Discuss:

- What lessons have Michael and Henry learned?
- What character traits could have been used to avoid this consequence?
- What kinds of character will Michael and Henry have to practice now?
- Pass on the Good Listener Ribbon.

(See attached play script)

**IDEA #44 PLAY: PEDALING TO CHARACTER**

(A court room.)

**Narrator:** Hear Ye! Hear Ye! Hear Ye! Hear Ye!

**Judge:** Michael and Henry, please approach the bench. (Michael and Henry step forward.) Michael, Henry is accusing you of stealing his bike from the front porch. How do you plead?

**Michael:** Not guilty, your honor! Not guilty!

**Judge:** (to Henry) What evidence do you have that Michael stole your bike?

**Henry:** My bike was on my porch. When I looked out the window at 8:00 that night, Michael was standing on the porch next to my bike.

**Judge:** Why didn't you lock your bike and bring it into the house?

**Henry:** I didn't think anyone would take it since it was on my porch. And everyone knew it was my bike. And the brakes were bad.

**Judge:** Henry, what color is your bike?

**Henry:** Blue with white stripes. And my seat is torn on the side.

**Judge:** Michael, did you steal Henry's bike?

**Michael:** No, your honor, I have a bike. It is blue with white stripes. The brakes are fine.

**Judge:** Michael, would you mind if we take a look at your bike? (Michael brings in a bike). Henry, is this your bike? It looks like the seat has been torn.

**Henry:** It is my bike. Look, here is my name right here.

**Michael:** Judge, I tore my seat, too.

**Judge:** (Judge looks at seat.) Michael, I need to speak to your parents, please.

(Parents approach the bench.)

**Mother:** Yes, your Honor?

**Judge:** Michael has been accused of stealing Henry's bike.

**Father:** Michael told me his friend traded the bike for a baseball bat and glove.

**Judge:** Michael, what do you have to say about this?

**Michael:** Uh...Uh...I didn't mean to steal it or lie about not stealing it, but once I had lied it became hard to stop. I had to continue to cover up for the first lie. I am sorry.

**Judge:** We will see what the jury says.

(Jury leaves room but soon returns to jury box.)

**Juror I:** He needs to show *citizenship* by obeying laws and rules.

**Juror II:** I feel he should learn the meaning of being *trustworthy*.

**Juror III:** He needs to know what it means to *respect* others and their property.

**Juror IV:** Whatever happened to *honesty*?

**Judge:** Michael and Henry, please approach the bench. (To the jurors) You have heard the case. What is your verdict?

**Jury:** We, the Jury, find the defendant, Michael, guilty as charged.

**Judge:** Please return the bike to its rightful owner. Michael, I hope you have learned a lesson. Everyone is dismissed.

Afterward, ask: *What lessons could Michael and Henry have learned? Why? What character traits could have been used to avoid this consequence? How? What kinds of good character will Michael and Henry have to practice now? Why?*

*Skit written and submitted by Johnnie Wheeler, a CHARACTER COUNTS! Coordinator at the Upper Cumberland Human Resource Agency in Cookeville, Tennessee.*

## WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: Jacki Carter  
Presentation Grade: 3<sup>rd</sup> & 4th  
Topic: Being Creative With Reusing Items  
Pillar: Citizenship

### DETAILS:

Page 145: Recycling Responsibly

Wad a piece of newspaper and throw in trash can. Why is my action not responsible? List other items that should be recycled and why. How about re-use? As children give ideas give out Thanksgiving stickers.

Repeat out loud: ***I am creative!***

Share a painting. Discuss why the arts are important and how do the arts improve the community? How does this tie into citizenship?

Can we tie recycling and art together to improve the community? If you make some art from recycling materials share it with us.

Pass on the Good Listening ribbon.

## WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: Mary Draper  
Presentation Grade: 3<sup>rd</sup> & 4th  
Topic: Protect Our Environment – Recycle and Don't Litter  
Pillar: Citizenship

### DETAILS:

This was done the week of Earth Day. The idea came from [www.kidsdomain/earthday](http://www.kidsdomain/earthday). I shared the story about a boy who was trying to save starfish that had washed up on the beach after a storm. One by one he picked them up and threw them back into the ocean.

A man came along and said, "Boy, you can't possibly make a difference. There are thousands of starfish. You can't save them all." The boy said, "Yes, but I can save this one and this one, and this one." The man learned a lot from the boy and started helping him save the starfish.

I asked the children to share things they could do to help our environment. I had them write down their ideas on green leaves that I had cut out of construction paper. I glued their leaves to a tree I had drawn on poster board with "Earth Day 2002" written on it.

## WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: Chuck Gerhardt

Presentation Grade: 3<sup>rd</sup> & 6th

Topic: What Is Citizenship? (*First in a series of three presentations*)

Pillar: Citizenship

### DETAILS:

This is the first of three presentations for this pillar. I ask what the children are citizens of and ensure their responses include the word, country, state, community, school, and family. I ask for examples of how they can be good citizens in each of these situations.

They give examples of how they can be good citizens in each of these situations. They give examples such as: world/planet Earth – don't litter, don't pollute waterways; country – vote; community – volunteer to help in community service events; school – obey rules, pay attention to the teacher; family – help around the house.

Together we develop a few other ideas about how to be good citizens and conclude that being a good citizen involves a lot of duties. I add that they also have certain rights and privileges, for example, freedom of speech, freedom to travel, and the right to vote.

I ask if anyone has their "citizen card" with them to prove that they are citizens of the U.S. I ask how they can prove they are citizens and we soon decide that a birth certificate is the best answer. This is the segway to the second presentation on citizenship involving immigration/naturalization.

***P.S. – This pillar works well in November because of Election Day and Veterans Day.***

## WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: Chuck Gerhardt

Presentation Grade: 3<sup>rd</sup> & 6th

Topic: How Some People Become Citizens *(Second in a series of three presentations)*

Pillar: Citizenship

### DETAILS:

This is the second of three presentations for this pillar. We concluded the first presentation agreeing that being born in the U.S. makes us a citizen.

I start by asking for three volunteers – one each with French background, Irish background, and German background (you can choose any nationality). You may have to suggest names that may indicate those backgrounds. As each volunteer comes to the front of the class, I give them a hat matching the background, i.e., French beret.

As they stand there I talk a bit about immigration to the U.S. and say that people like our volunteers had to give up their homes and most possessions, traveled for weeks on crowded, dirty ships, and eventually landed in a place where they knew no one, didn't know where to go, and didn't even speak English.

Many went to schools to learn the language and then studied to become citizens. They had to take a test and if they passed took the Oath of Naturalization and then became citizens of the U.S.

I administer the Oath (amended copy attached emphasizing rights and duties), which they repeat after me. I congratulate each with a handshake and ask the class to applaud. I welcome the three new citizens to our country.

I tell the class how lucky we all are to have been born as citizens of the U.S. I ask how many in the class had taken a citizenship test and there being none, I tell them that next week we will have a citizenship test.

(See attached Oath)

## **OATH OF NATURALIZATION**

**I hereby declare  
That I give up all allegiance  
To any foreign country  
Of which I have been a citizen;  
That I will support and defend  
The Constitution and laws  
Of the United States of America  
Against all enemies;  
That I will bear true faith and allegiance  
To the United States;  
That I will bear arms  
For the United States  
When required by law;  
And that I take this obligation freely  
So help me God.**

## WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: Chuck Gerhardt  
Presentation Grade: 3<sup>rd</sup> & 6th  
Topic: Citizenship Test (*Third in a series of three presentations*)  
Pillar: Citizenship

### DETAILS:

This is the third of three presentations for this pillar. In the previous presentation, three students acted as immigrants and took the *Oath of Naturalization*.

I hand out the citizen test and say that everyone who passes will be rewarded. Two versions of the test are used – one for sixth graders, a simpler one for third graders. (Copies are attached). The students take the test. I read each question and possible answers to the third graders and asked them to circle an answer.

Then we self grade the test – saying that trustworthiness is also a pillar so everyone should grade his or her test honestly. After everyone (almost) gets all the answers correct I hand out the attached certificate. I ask all to stand, raise their right hand and repeat the words on the pledge.

I congratulate everyone and ask them to sign the pledge. I then walk around the room and give each of them a flag pin after they sign. If there is enough time it is a good opportunity to practice shaking hands, too.

*P.S. This presentation was a bit expensive – Postal Service stationery and the flag pins.*

## CHARACTER COUNTS! – CITIZENSHIP TEST

1. Which of the following should you NOT be concerned about as a citizen of the planet Earth:
  - a. destruction of our natural forest
  - b. pollution of waterways, lakes, bays and oceans
  - c. pollution of the atmosphere
  - d. loss of plant and animal species
  - e. collision with the sun
  
2. Citizens of the United States of America have duties, rights, and privileges. Which of the following is NOT a duty, right, or privilege:
  - a. voting
  - b. freedom of speech
  - c. freedom of religion
  - d. free lunch at McDonald's
  - e. service in the armed forces
  
3. True or False: Citizens of the State of Maryland should respect and be especially careful about our wildlife and waterways.
  
4. As a good citizen of our community you should do the following:
  - a. pick up litter (like a piece of paper, plastic bag, soda can) at least once per day
  - b. open doors for others including friends and older adults
  - c. volunteer or help in a community project at least once per year
  - d. be alert and tell authorities if you see something you think is wrong or suspicious
  - e. all of the above
  
5. Which of the following is an example of GOOD citizenship at school?
  - a. leaving an empty soda can for someone else to pick up
  - b. coming to class late
  - c. interrupting your teacher or classmates when they are speaking
  - d. running in the halls
  - e. actively participating in class and school activities
  
6. Which of the following is an example of POOR citizenship at home?
  - a. picking up your room
  - b. being friendly and nice to your brothers, sisters, and parents
  - c. asking if you can help vacuum, clean up after dinner, or cut the lawn
  - d. ice skating in the living room
  - e. being on time when asked to be home at a certain time

## CHARACTER COUNTS! – CITIZENSHIP TEST

1. Which of the following should you NOT be concerned about as a citizen of the planet Earth:
  - a. pollution of waterways, lakes, bays and oceans
  - b. collision with the sun
2. Citizens of the United States of America have duties, rights, and privileges. Which of the following is a right?
  - a. freedom of speech
  - b. free lunch at McDonald's
3. True or False: Citizens of the State of Maryland should respect and be especially careful about our wildlife and waterways.
4. As a good citizen of our community you should do the following:
  - a. pick up litter (like a piece of paper, plastic bag, soda can) at least once per day
  - b. be alert and tell authorities if you see something you think is wrong or suspicious
  - c. both of the above
5. Which of the following is an example of good citizenship at school?
  - a. leaving an empty soda can for someone else to pick up
  - b. actively participating in class and school activities
6. Which of the following is an example of good citizenship at home?
  - a. being friendly and nice to your brothers, sisters, and parents
  - b. ice skating in the living room

**I AM A CITIZEN**

**OF THE PLANET EARTH**

**OF THE UNITED STATES OF AMERICA**

**OF THE STATE OF MARYLAND**

**OF MY COMMUNITY**

**OF MY SCHOOL**

**OF MY FAMILY**

**I PLEDGE THAT I WILL TRY TO BE A RESPONSIBLE  
AND GOOD CITIZEN IN ALL OF THESE ROLES.**

**WITNESS:** \_\_\_\_\_  
**CHARACTER COUNTS! COACH**

**DATE:** \_\_\_\_\_

## WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: Parks Shipley  
Presentation Grade: 5th  
Topic: Military Service and Defending Your Country  
Pillar: Citizenship

### DETAILS:

I showed videos of the U.S. Marine fighter jets flying off aircraft carriers. Also some shots of the famous Blue Angels F-18s performing. We discussed military service and what it means – patriotism and defending your country.

## WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: John Ekdahl  
Presentation Grade: 5th  
Topic: I Want To Become An American Citizen Because...  
Pillar: Citizenship

### DETAILS:

I told the class that I was a second generation and that almost all of our ancestors came to the country from somewhere else, just as my family did.

I asked the class to get out of their seats and move to the back of the classroom. They had now left the United States and were poised for entry to our borders and had to come forward to state why they wanted to become a citizen of the United States of America. Entry was not automatic!

A basic question for each to answer as they moved to the front of the classroom and to the “immigration” officer was: “I want to become an American Citizen because...”

The responses were surprisingly mature and well thought out. They were not all the same and included employment opportunities, religious freedom, a good place to raise families, a place of peace, et cetera.

The topic seemed to grab their attention and brought more enthusiasm than any other topic I have presented. They enjoyed the “one-at-a-time” presentations to immigration screeners and like the participation of the activity.

A rousing “*Welcome to America*” ended each interview.

WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: ---

Presentation Grade: ---

Topic: I Am A Good Citizen --What is a Good Citizen?

Pillar: Citizenship

DETAILS:

Introduce Topic – I Am A Good Citizen – What is a Citizen?

What do good citizens do?

Do your share to make your school and community better

Stay informed, vote

Cooperate

Be a good neighbor

Obey laws and rules

Respect others

Protect the environment

<i>Do your share to make your school and community better.</i>	<i>Do your share to make your school and community better</i>
<i>Stay informed. Vote</i>	<i>Stay informed. Vote</i>
<i>Be a good neighbor</i>	<i>Be a good neighbor</i>
<i>Obey laws and rules</i>	<i>Obey laws and rules</i>
<i>Respect others</i>	<i>Respect others</i>
<i>Protect the environment</i>	<i>Protect the environment</i>
<i>Cooperate</i>	<i>Cooperate</i>

## WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: ---

Presentation Grade: ---

Topic: What is Your Vote?

Pillar: Citizenship

### DETAILS:

What is your vote? Discuss why voting is part of good citizenship. Explain that in some countries citizens do not have the right to vote. Talk about why voting is a right and a responsibility.

Hold a Mock Election. Introduce Mock Election candidates: Winter, Spring, Summer, Fall. Ask a person to “campaign” for their favorite season (one from each group). Pass out ballots and have folks vote. Count votes and announce winner.

Summarize: Mock Election was similar to real elections. Explain that it is important to vote because your input is important. Part of being a good citizen is helping to decide how your country is run.

# Seasons Ballot

Pick your favorite season

\_\_\_\_\_ Winter



\_\_\_\_\_ Spring



\_\_\_\_\_ Summer



\_\_\_\_\_ Fall



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# Seasons Ballot

Pick your favorite season

\_\_\_\_\_ Winter



\_\_\_\_\_ Spring



\_\_\_\_\_ Summer



\_\_\_\_\_ Fall



## WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: ---

Presentation Grade: ---

Topic: Smile, Smile, Smile

Pillar: Citizenship

### DETAILS:

Talk about smiling. When we smile it makes others feel good. It makes us feel good. People understand us better when we talk. This one simple act makes the world a better place – you won't even know how many people you affect by doing this.

Practice smiling. Have each student pose any way they would like and then smile. Ask the class for feedback as to whether the smile is good or not. Picture of class.

Pass out magnets. Ask the class to talk about one thing they have learned in WWT. Given them a magnet.