

Good Ideas For Winners Walk Tall
Presentations

Character Coach Name: Michael Whitehill and Candice Darling

Presentation Made to Grade: 7th

Topic: Fairness through Mediation

Pillar: Fairness

DETAILS:

We were working on the topic “I Am Fair” and discussing ways we exhibited fairness at home, school and in the community. The students started presenting “unfair” situations with their siblings at home. One young lady in particular said that every time they went to get in the car and go somewhere, her 17-year old sister (who had her license) yelled “shotgun” and got to sit in the front seat with her mother.

We then discussed how mediation is used to get two people (or groups of people) to meet “half-way,” and come up with a fair and equitable situation that both could live with. We passed out Idea #78 Handout: Mediation Matters taken from the “Good Ideas” workbook.

We divided the class into two sections. One side represented the 7th grade student, the other side represented her 17-year old sister. We acted as the mediators. Each side was asked to do the following:

1. Present their reasons for being able to sit in the front seat.
2. Come up with several alternate solutions they could live with if they were not able to sit in the front seat every time.

The students from each side elected a spokesperson who presented their ideas. Each spokesperson read their answers to both questions aloud. While they were reading the other side was not allowed to talk, and had to sit and give their full attention to the reader.

Once the ideas were presented, the mediator read the solutions back to each side and asked for verification of accuracy. The mediator then went through the list of solutions and discussed the pros and cons of each one. She then chose one option with a slight modification. She asked both parties if they could live within the confines of the option, and they agreed.

Winners Walk Tall Presentation Idea

Character Coach Name: James Peterson
Presentation Made to Grade: 6th
Topic: Reputation
Pillar: Fairness or Respect

DETAILS:

A bit risky but it worked. I discussed emerging time in their lives as they moved into young adulthood. Then...how important Reputation is and how unfair it is to ruin or harm another's reputation through rumor or innuendo.

A 6th grad boy had a cell phone that I saw in his backpack. I had gotten to know this lad through CC in the class. I accused him of stealing the cell phone from a classmate. 50% of the class was stunned, the other half confused. They tended to believe me because I was the adult.

I then explained how this was a farce. No one had stolen the cell phone and I had made the story up for impact. The message being – false information ... a lie ... or half truths can impact a reputation. Winners, out of respect and fairness, would never let something like this happen.

Winners Walk Tall Presentation Idea

Character Coach Name: Ed Caporin and Sara J. Davidson

Presentation Made to Grade: 3rd, 4th, and 5th

Topic: Play a game to get the class to “feel” the effect of being treated unfairly

Pillar: Fairness

DETAILS:

The game is “guess which hand has the coin”. Get a student to keep score on the board so all the class can see. The Coach has a coin in one of his/her hands and the students take turns guessing. The scorer marks a point when the student’s guess correctly and a point for the coach when they do not.

The first few times the coach plays honestly and shows the location of the coin when the guess is incorrect. The score is usually fairly even. The coach secretly hides the coin in his/her pocket and makes a big show of moving the imaginary coin behind his/her back. Of course, the students begin to lose every time. Sooner or later a student will suspect and will ask to see if the coin is in the other hand.

The coach is “found out”. The game is explained by the coach as a lesson in not being fair. The coach leads a discussion in getting the class to describe their feelings as they learned that they were treated unfairly. Also, I follow up with a discussion of how I should feel about winning in this way.

I found this exercise as an excellent kick off to expand on the pillar of Fairness for 4 or 5 weeks (i.e. pillar of the month). Some of the lessons in the manual about sharing personal experiences of unfairness (both stories from the students and the coach) and getting students to “look for” examples of unfairness during the week (no names) act to reinforce this pillar.

One class wanted to play the game again fairly. I did. Then I asked their feelings compared to their first experience.

Winners Walk Tall Presentation Idea

Character Coach: Bryan Saathoff

Presentation Made to Grade: 4th

Topic: LUCKY 6

Pillar: Fairness

DETAILS:

We played the game LUCKY 6.

I drew this on the board:

| LUCKY 6 | |
|---------|--------|
| Team A | Team B |
| X | X |
| X | |
| X | |
| X | |
| X | |

“A” Team rolled the dice. If they got anything except a “6” they got to put an “X” on the board. “B” Team rolled the dice. If they got a “6” they got to put an “X” on the board. The first team to reach the top of the graph won. We talked about how the game was not fair. I asked the children for possible ways to make the game fair. We changed the name of the game and played again their way. Examples: Odd and Even, Highs and Lows.

Winners Walk Tall Presentation Idea

Character Coach: Mary Ann Gleason

Presentation Made to Grade: 4th

Topic: The Big Picture

Pillar: Fairness

DETAILS:

Ideas to pass along to the children-what is meant by fairness. Play by the rules. Take turns and share. Be open-minded and listen to others. Don't take advantage of others. Don't blame others carelessly.

The Big Picture.

Use as a prop a large piece of paper with a very small hole in the center.

Have the students line up in the front of the class. Walk by them with the paper and a poster behind it. Ask each student what they saw.

Discuss how they have only a limited view.

Can they see the things surrounding the object?

Take the paper down-see the whole picture. See it more clearly. Often we get angry when we can only see a small part of the situation. It is like looking through a tiny hole (the paper). Sometimes we miss important points.

Take the time to know all of the facts and look at the BIG picture.

KID ABILITY SURVEY

My Abilities Are Things I CAN Do!

My name is _____

I can do many things. _____ is something I enjoy doing.

I can help myself. _____ is something that makes me happy.

I can help others. _____ is something I can do to brighten someone's day.

_____ **is something I'd like to learn some day.**

_____ **is someone who teaches me a lot.**

I can teach. I can teach someone how to _____.

I can dream. _____ is something I dream of doing some day.

I can create. I can use my creativity to _____.

I can be a good friend. I can show how much my friend means to me by _____.

I can learn. _____ is something I learned this year at school.

I can read. I like to read books about _____.

I can make good choices. A good choice I made recently was _____.

I can play a sport. _____ is the sport I enjoy playing the most.

Put your best food forward and do the best you can!

Winners Walk Tall Presentation Idea

Character Coach Name: Karen Hurless
Presentation Made to Grade: 4th
Topic: Do the best you can with what you have
Pillar: Fairness

DETAILS:

Following is the outline I used for generating discussion and a survey that I handed out to the children. The italicized text represents responses I presented if the children didn't seem to be "on the right track," although this is rarely a problem.

Be the Best You Can Be

There will always be others who can do things better than you. Don't be jealous or feel sorry for yourself because there are things that you can do better than a lot of other kids.

1. Do you every compare yourself to other people? Is that a good idea?

Sometimes comparing yourself to others can make you feel good or even inspire you to improve in some way. But, sometimes it can make you overlook what is truly good about yourself and this can cause you to feel bad.

2. What makes you feel good about yourselves?

Think about times when you have done something good, times when you have made a difference to somebody else by being helpful, kind or thoughtful.

3. What can you do to feel better about yourself when you're feeling down? What are some of the things you can say to yourself? What are some of the things you can do?

Remember if you fail at something that you have learned something from the experience. Think about how you can do better next time. Tell yourself it's not the end of the world.

Sometimes it's hard for us to see all the abilities we have and use everyday. So to help you think of some of your abilities we're going to take this survey. You'll start to see that you have many abilities...and these are just the tip of the iceberg.

WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: Chuck Gerhardt
Presentation Grade: 3rd and 6th
Topic: More Sharing and Playing by the Rules
Pillar: Fairness

DETAILS:

In the previous presentation, we tried to divide up a number of tennis balls with and without game rules. Sometimes they could be divided evenly, sometimes not. I reminded the children about the tennis ball games and said they demonstrated things like sharing, taking turns, playing by the rules and not being greedy.

In real life we don't usually divide-up tennis balls but we might have to share a pie or cake. I ask the class to imagine an apple pie (or chocolate cake, et cetera) that is divided into one too many pieces for the number of people there.

I ask them what they would do with the extra piece. I coach them to respond with "leave it for someone" and "divide it for everyone." Then I ask them what they would do if there were one too few pieces for the number of people. I coach them to respond with "re-cutting the pie" and "someone give their piece to the left out person."

Then I ask them what they would do if the pie were uncut. I coach them to respond with "take turns and pass the plate to everyone" and "be careful not to be greedy." I conclude with "Know the rules and play by the rules" and suggest they wear an imaginary sign on their forehead that says, "I AM FAIR".

I remind the class about the Citizenship and Caring pillars – knowing the rules at home and being kind to others. These pillars complement the Fairness pillar in the "divide the pie" exercise.

I use the extra time in this presentation to explain the Winners Walk Tall handshake. Why stand up? To be face-to-face and equal to the other person. Why smile? To indicate you are happy to meet them. Why look them in the eye? To capture their attention. Why a firm handshake? To show your sincerity and presence.

SCENARIO 3

WIN-WIN

1. We want to put a new store on Kent Island.
2. OK, we could use another big store – more variety.
3. We'll put it at the end of the Bay Bridge.
4. No, that would cause too much traffic.
5. Well, we own the land. We can do whatever we want.
6. No, the County plan says the land should be for recreational use.
7. Well, we want a new store and you want a new store, too, right?
8. Yes, but how about building it out by Queenstown?
9. OK, that location can serve the whole county.
10. Right. And we avoid all the traffic problems.

WalMart gets a new store and Kent Island doesn't get more traffic.

SCENARIO 2

WIN-LOSE

1. We want to put a new store on Kent Island.
2. OK, we could use another big store – more variety
3. We'll put it at the end of the Bay Bridge.
4. No, that would cause too much traffic.
5. Well, we own the land. We can do whatever we want.
6. No, the County plan says the land should be for recreational use.
7. We'll fight.
8. We'll fight, too.

If WalMart wins, they get a new store and Kent Island gets more traffic.

If Kent Island Wins, we avoid more traffic and WalMart doesn't get a new store.

SCENARIO 1

LOSE-LOSE

1. We want to put a new store on Kent Island.
2. OK, we could use another big store – more variety.
3. We'll put it at the end of the Bay Bridge.
4. No, that would cause too much traffic.
5. Well, we own the land. We can do whatever we want.
6. No, the County plan says the land should be for recreational use.
7. We'll fight.
8. We'll fight, too.
9. OK, if you won't work with us, we quit.
10. Good! But then Kmart goes out of business.

WalMart doesn't get a new store. And while Kent Island doesn't get more traffic, it no longer has a store at all.

WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: Chuck Gerhardt
Presentation Grade: 3rd and 6th
Topic: Win-Win, Win-Lose, Lose-Lose
Pillar: Fairness

DETAILS:

This presentation has more meaning to Kent Island folks but could be changed to reflect other situations that involve winners and losers anywhere.

Attached are scripts for a Win-Win situation, a Win-Lose situation, and a Lose-Lose situation. For each situation I ask for a volunteer from each of the two tables, one to speak for WalMart, the other to speak for Kent Island. The volunteers take turns reading from their parts from the script.

Following the dialogue for each situation I summarize the situation in terms of why each side won or lost. After the three situations are presented, I suggest that people should always aim for the Win-Win situation. They may have to “think outside the box” and be creative but there are always other ways to solve problems.

Although most sporting events involve someone winning and someone losing, most life and business decisions involve compromises that can often result in both sides getting much of what they want.

NOTE: I was trying to create a “play” or debate on a newsworthy issue.

(See the following three scenarios)

WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: Chuck Gerhardt
Presentation Grade: 3rd and 6th
Topic: Sharing and Playing by the Rules
Pillar: Fairness

DETAILS:

In this first presentation on fairness I thought that a game would be a good way to remind the children about taking turns, playing by the rules, sharing and not being greedy. I brought a shallow tub and about 15 tennis balls to class where three to five children sit at about six tables in each classroom.

In Game One I put all the balls in the tub, put it on one table, and told the children to “Go”. In one case a little girl grabbed the whole tub and kept it. In another case the children didn’t do anything. They didn’t know what to do. Usually they all just grabbed for a few balls. I explained that you really can’t play a game without rules and shouldn’t be greedy.

In Game Two I put all the balls in a tub on another table and told the children to split up the balls among them when I said, “GO”. Again, they usually just grab as many balls as they can. I explained that part of the game is to share and that maybe we need more rules.

In Game Three I put an even number of balls in the tube on a table with an uneven number of children. I ask them to take turns and take only one ball at a time. Naturally, all works out well.

In Game Four I put an odd number of balls in the tub for a table with an odd number of children. Taking turns and only one ball at a time, obviously not all children get an equal number of balls. I ask what they can do about the inequality – put some balls back.

In Game Five I substitute a baseball for a tennis ball. Usually a boy is happy with one baseball instead of two tennis balls. I summarized the presentation saying fairness is about sharing, playing by the rules, taking turns, and not being greedy. I said everyone should be able to say, “I am fair.”

This was fun for the kids. They even wanted a name for the game!

WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: Jackie Carter
Presentation Grade: 3rd and 4th
Topic: How We Treat People
Pillar: Fairness

DETAILS:

Define Fairness:

Treat people equally and equitably (same) (free from bias/favoritism).
Be careful making judgments.
Be open in your listening.
Be consistent.
Follow “fair” procedures.

Four Ways to Treat People Fairly:

F ind ways to share, take turns, and feel less jealous.
A sk people what you can do to help make things more fair.
I nclude others in games and activities. Don’t leave people out.
R espect people who are different from you.

Make Pocket Fairness Cards:

Each student receives an index card. Have them list on the card things that they can do when someone is unfair. Students can illustrate the cards. Tell the students to keep the cards in their pockets or backpacks. Take out when they are faced with an unfair situation and choose an appropriate reaction/way to cope.

EXAMPLE: Shannon Tovah – Israel
Godtt Nytaar – Denmark
Ano Prospero – Spanish
Akemashitu Omeduto – Japan
Kwam Suk Pee Mai – Thailand

Follow up next week.

Fairness: Discuss examples of unfairness found during the past week. Were Pocket Fairness Cars used? Why/why not? Discuss how we can help turn unfairness around or at least make it known.

WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: Jackie Carter
Presentation Grade: 3rd and 4th
Topic: Problem Solving and Teamwork
Pillar: Fairness

DETAILS:

Hand out materials for “Tall Order of Fairness Game”: 40 straws, 20 paper clips (per group of five students). “Who can build the tallest tower according to these rules?”

Rules:

Five minutes to design how you will build the tower using talent of the group (discussion only). Five minutes to build the tower as a group with no talking. If someone in the group talks, their tower is dismantled and begun again.

Discuss:

The role of fairness in the tasks.
What this exercise taught them about solving problems in a fair way.
The influence of competition on fairness and teamwork.
The importance of teamwork.

WINNERS WALK TALL PRESENTATION IDEA

Character Coach Name: Susan Clifford
Presentation Grade: 3rd
Topic: Wheel of Fortune
Pillar: All

DETAILS:

Practice gold balls are inexpensive and work well as alternatives to ping pong balls. With permanent marker, write on each ball so you have as many balls as kids in your class. Put the balls in a plastic painter's bucket – again cheap!

Draw a blank for each letter of our slogan on the board. It's a good idea to have the slogan in your hand so you can see how many of each letter. Give each student a number – it's their responsibility to remember the number and to pay attention!

Take turns pulling numbers out of the bucket – get the teacher to do that. The student with the number gives a letter, and you, Vanna, fill in the blanks. The first one to guess the slogan gets a prize.

I used part of a slogan and also gave a prize to the one who could finish it off.

For example: The Buck Stops Here!
 What's right is right even if no one else is doing it!
 What's wrong is wrong even if everyone else is doing it!

Winners Walk Tall Presentation Idea

Character Coach Name: Linda Rajacich
Presentation Made to Grade: 2nd
Topic: Fair does not always mean equal
Pillar: Fairness

DETAILS:

I presented this topic the week before Easter. I gave each child a plastic egg filled with 13 jellybeans. I explained to the children that they had to exercise self-control and not EAT any of the jellybeans until I said that they could. We needed them all for our activity.

I told the children to pretend that they were zoo keepers and had been given food for a group of 4 foxes. I asked them to pretend that the jellybeans were fox food. Their job was to fairly divide the food among the 4 foxes. (I had drawn a sheet with four boxes and a picture of a fox in each box, then copied one for each student). Almost all of the children raised their hands to say that they had one left over.

We then discussed what we could do with the leftover fox food. The next task they were given was similar. Except this time they were told that there was one mother fox, and three baby foxes. Once again, they were asked to divide the food fairly among the foxes. Some of the children gave the extra jellybean to the mother fox.

Many still said that they had one left over. We then discussed that because the mother fox is bigger, it is fair to give her the extra food. Some of them “got it”. Others did not. I left them with the thought that in many cases, fair means equal. I gave examples. But I told them that it does not ALWAYS mean equal, and gave examples.

As I left, they were allowed to eat their jellybeans!

<INSERT PIE DRAWING>

Winners Walk Tall Presentation Idea

Character Coach Name: Christine Grupenhoff

Presentation Made to Grade: 2nd Grade

Topic: Sharing

Pillar: Fairness

DETAILS:

I handed out copies of the attached drawing and discussed with the children what should the friends do with the extra piece of pie.

After the discussion, the children could write their response in the “cloud”. Then the children were allowed to color their pictures and take them home.

<INSERT FIND 6 PILLARS WORKSHEET>

Winners Walk Tall Presentation Idea

Character Coach Name: Christine Grupenhoff

Presentation Grade: 2nd

Topic: Pillar Review

Pillar: All

DETAILS:

Find the Six Pillars of Character. I used this as a review for the entire year. See attached work sheet.

<INSERT “LET’S BE FAIR” PICTURE>

Winners Walk Tall Presentation Idea

Character Coach Name: Christine Grupenhoff

Presentation Grade: 2nd

Topic: Sharing

Pillar: Fairness

DETAILS:

I handed out copies of the attached drawing and discussed with the children what should the friends do with the extra piece of pie.

After the discussion the children could write their response in the “cloud”. Then the children were allowed to color their pictures and take them home.

Winners Walk Tall Presentation Idea

| | |
|-----------------------------|-----------|
| Character Coach: | --- |
| Presentation Made to Grade: | All |
| Topic: | I am Fair |
| Pillar: | Fairness |

- I. Introduce Topic of the Day.
- II. Ask question: What does it mean to be Fair
- III. Why is it important to be fair in the classroom?
 - A. Like a team working together
 - B. Help each other learn things
 - C. Behave in ways that makes learning possible for everyone.
- IV. Team Logo Exercise
 - A. Have the them form small groups
 - B. Ask them to come up with a team name and logo
 - a. These names should suggest fairness
 - C. Have them present their logos.
- V. Summarize and thank class.

Winners Walk Tall Presentation Idea

Character Coach Name: Vin Brown
Presentation Grade: 1st
Topic: General
Pillar: ALL

DETAILS:

I made up a song to the tune of Zippity Doo Dah. I sing it with the kids five to six times a year. They love it and ask me all the time to sing it.

Zippity Doo Dah, Zippity Ay;
My Oh My, I'm a Winner today.
Plenty of good things heading my way,
Zippity Doo Dah, Zippity Ay.

Good character makes you a winner;
Keep your head up,
You won't fall,
Do what's right and you'll stand tall.
Zippity Doo Dah, Zippity Ay;
It feels so good to be a winner today!

Winners Walk Tall Presentation Idea

Character Coach Name: Vin Brown

Presentation Grade: 1st

Topic: General

Pillar: ALL

DETAILS

Each week before I leave I ask the class to stand and lift their thumb in the air as we say together:

“WHEN I CHOOSE TO DO THE RIGHT THING, I AM A WINNER!”

They point to themselves with their thumbs as they say, “when I choose.” As I get ready to leave they automatically get up to remind me to do this with them.

FAIRNESS